

Safeguarding & Risk Assessment

Date: 15/01/18 (*Updated Version*)

Venue: Warren Road Primary School,
Orpington BR6 6JF

Context: Organisation of and participation within large-sized school sport events that are open to the general public

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Safe Practice in Physical Education Model



Risk Assessment & Safeguarding

A risk assessment is a step-by-step scrutiny of what could occur to pupils, colleagues or others in a particular situation and/or environment. It is a legal requirement that requires the identification and implementation of precautions to minimise or prevent harm.

The risk assessor's responsibility is to determine whether a hazard is significant and, if so, to determine and implement the precautions necessary to eliminate or minimise the risk presented.

Eliminating risk entirely from any activity is both impossible and unpractical. By way of of inter school competition, the challenge for all concerned is to manage the potential risks that children may encounter through their involvement within competitive sport.

It is the responsibility of the organiser to ensure that the risk assessment is established and implemented prior to and during the event. It is also the responsibility of any school taking part to ensure that they have sourced comprehensive details of the event so that they are competently prepared –duty of care for the pupils attending still rests with their school.

Best Practice Tips:

- A) **Always** ensure that you have evidence of the organiser's risk assessment **before** you begin your own. This may include the factoring in of new legislation; updated guidelines or even special details that need to be circulated to staff colleagues and parents.
- B) Add both the organiser and your school's risk assessment documentation to your website.

Best Practice Link:

Amber Valley SSP Inter Competitions

- <https://www.avssp.co.uk/risk-assessments-competition>

Northfield SSP

- <http://www.northfieldssc.org/ssp/rules-and-risk-assessments>

A MUST Purchase (funded via your PESS Premium grant):

Safe Practice in Physical Education
(Updated Version 2016)

Available via <http://www.1st4sport.com/p-1700-safe-practice-in-physical-education-school-sport-and-physical-activity.aspx>



'THE bible
for PE
H&S'

BPSCCDA Risk Assessment Link:

<http://www.bpscca.co.uk/info/>

Making Physical Education Safe



Clear instructions and explanations

Accurate demonstrations



Pointing out risks



Visual guidance



Remind about procedures, routines & preparation

Notices, signs & barriers where risks exist



Some Ways to inform:

Some ways to prevent:



Protective equipment



Wear correct kit and footwear

What do you say you do?
Do you do what you say you do?

Putting policy and procedures into practice



Anticipating what might happen



Consistent application of rules



Checking and maintaining equipment

Teaching safely through...

Informing

about hazards and risks

PIE

Teaching safely through...

Preventing

injury through good organisation

Educating

students about recognising risk and how to work safely

Some ways to educate:

Sufficient space to work



How to warm up and cool down

Teach good techniques, skills and progressions



Develop observation and analysis skills

How to use equipment and facilities safely



Giving students responsibility for safety



www.afpe.org.uk

[@afPE_PE](https://twitter.com/afPE_PE)

[or find us on Facebook](https://www.facebook.com/afPE)

Safeguarding

Child Safeguarding

Keeping all children safe from harm, abuse, violence exploitation and neglect

Child Protection

Protecting an individual that has been identified as being at risk of harm , abuse, violence , exploitation or neglect

Link: <https://www.sportanddev.org/en/learn-more/child-protection-and-safeguarding/what-child-safeguarding-sport>

Present Day Reality

- Recent regional and national events have raised the profile of both purpose and efficacy of risk assessment.
- Events and initiatives that enable access to the general public require raised consideration. Regrettably we now have to consider the threat of a physical attack. Schools provide considerable public access both on- and off site e.g. school sport competitions; day trips etc
- What policies and plans have you therefore got in place that all school staff have been trained to put into practice with confidence?

Remember:

Met Police Guidance

Organisers of large scale and populated events should ALWAYS notify Met Police to notify them of what has been planned. It is recommended that communication is made at least six weeks prior to the event.

Guidance to Organisers of Public Events

- <https://www.met.police.uk/globalassets/downloads/events-and-processions/guidance-to-organisers-of-public-events-pdf>

Counter Terrorism Protective Security Advice for Major Events

- https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/375117/Major_Events_Reviewed.pdf

DfE Emergency Plan Response:

<https://www.gov.uk/guidance/emergencies-and-severe-weather-schools-and-early-years-settings>

TES: <https://www.tes.com/news/school-news/breaking-news/exclusive-calls-dfe-advice-lockdowns-more-schools-adopt-anti-terror>

Run, Hide & Tell

Published & promoted via PSHE Association (late February 2018)

RUN



Run to a place of safety. This is a far better option than to surrender or negotiate. If there's nowhere to go, then...

HIDE



It's better to hide than to confront. Remember to turn your phone to silent and turn off vibrate. Barricade yourself in if you can. Then finally and only when it is safe to do so...

TELL



Tell the police by calling 999.

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/595437/RHT_A5.pdf

<http://www.npcc.police.uk/NPCCBusinessAreas/WeaponAttacksStaySafe.aspx>